



Role of Volunteer Mentor

'Mentoring is 'a voluntary, mutually beneficial and purposeful relationship in which an individual gives time to support another/others to enable them to make changes in their life'

(Mentoring & Befriending Foundation)

Within this definition, the

Purpose of role is to create a climate that encourages an individual to define and make changes in their life whilst acting as a positive role model.

Responsibilities :

The Mentor will:

- Meet with the assigned student at intervals specified in the original assessment & 'contract'
- Maintain appropriate boundaries and levels of confidentiality
- Engage the student in discussion about their current situation & future aspirations and goals, working with them to set realistic targets that can be regularly reviewed, eg: 'SMART' goals, and helping them to identify and remove barriers to their realisation
- Foster the development, self-empowerment and self-sufficiency of the student, by encouraging them to 'stretch' themselves in pursuit of their goals
- Act as a non-judgemental 'sounding board', allowing students to find solutions to their own challenges.
- Monitor the progress of each student, providing information that may be required by 'Positive Pete'/Schools or other agencies/managers as appropriate and within the accepted boundaries of client confidentiality
- Use their own initiative to help students move forward by identifying & accessing relevant information & resources whilst 'not doing it for them'
- Participate in 1:1/Group Development/Supervision activities when required to do so



'Positive Pete': Application for Volunteer Mentor

Once completed please email it to Denise Riley at DRiley@positivepete.co.uk

PERSONAL DETAILS

First name(s)	Surname	Select: Mr/Mrs/Ms/Miss/other
Landline no.	Mobile no.	Email
Address		

EMPLOYMENT *(One line only for each job: continue with further lines as necessary)*

Dates: from/to	Organisation	Job title

EDUCATION *(One line for each course: continue with further lines as necessary)*

Dates	School/college/university	Qualifications gained

EXPERIENCE *Please tell us what you have done that is most relevant to this role (paid work, other volunteering, leisure interests, family responsibilities)*

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Increase the size of the box if necessary to a further half page maximum
Include an example of a time when you have helped someone to do something new/better/learn a new skill etc.

What interests you about the role of Mentor?

What do you think you offer as a Mentor?

Is there anything else that you wish to tell us in support of your application?

TIME COMMITMENT

*How much time could you **regularly commit to** each week, during school hours?*

DECLARATION

All information contained in this application is, to the best of my knowledge correct.

Signed:

Date:

REFERENCES: Please give two **independent** referees who would be willing to supply a character reference (these must not be family members)

Name	Name
Address	Address
Tel. no.	Tel. no.
Email.	Email.

Thank you for your interest in becoming a Volunteer Mentor for Positive Pete. Please note that we do need two satisfactory references before you can start as a volunteer. The volunteering position will be subject to a satisfactory **DBS police check**.